



Jean Monnet Centre of Excellence in EU Studies

National University of "Kyiv-Mohyla Academy"

Interdisciplinary Europeanisation Studies

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Syllabus

1. Introduction to the course

The concept of Europeanisation is a particularly suitable framework for exploration of interdisciplinary approaches in European studies. This concept has been widely exploited in social science and humanities research and recently has been critiqued for its over-inclusiveness and imprecision. The course will expose students to varieties of definitions of Europeanisation and will address these critiques.

The aim of the course is to introduce post-graduate and doctoral students in various social science and humanities disciplines to the theories of Europeanisation and thereby to widen the pool of theoretical frameworks that they can build on in their research projects. The objectives of the course are the following:

- to introduce students to the idea and methodology of interdisciplinary research
- to present them with various theoretical perspectives on Europeanisation developed in different disciplines and across disciplines
- to demonstrate application of the Europeanisation frameworks through case-studies in different areas
- to provide practical advice to post-graduate and doctoral students as to the use of Europeanisation frameworks or European aspects in their research projects

The course starts with discussion of the general notion of Europeanisation within a wider context of globalisation and diffusion, and then proceeds to case-studies on selected issues that will demonstrate how the framework of Europeanisation has been applied by researchers from different disciplines.

2. Teaching Methods

The class will follow a traditional continental teaching format for doctoral students (an open format workshop/tutorial). Some material will be presented in a lecture format. Students will be expected to contribute their own ideas (based on the assigned reading, latest news on EU affairs and/or own investigation on particular issues) during workshops/tutorials, wherein students will be encouraged to perform individual presentations on issues related to the topics of the course. Due to a limited number of workshops/tutorials it is recommended for willing students to sign up as soon as possible for a presentation on the topic of their interest within the scope of the course.

3. Expected Outcomes

On successful completion of the course students will be expected to: 1. Demonstrate knowledge and understanding of the major trends in conducting research in area of interdisciplinary European Studies; 2. Demonstrate and critically analyse the scope of interdisciplinary European Studies in contemporary doctoral research; 3. Show their awareness of the impact of the interdisciplinary European Studies on their individual research projects; 4. Demonstrate and apply further development of key skills in relation to complex research techniques, particularly, research, accessing electronic sources, problem solving and analytical skills.

4. Course Requirements

Course readings are listed in the course outline below. Students will be responsible for reading the required material prior class sessions. At the end of each workshop, the extra reading for the next week might be announced. Students are requested to actively participate in all open format discussions, group workshops and assignments/exercises and to follow the current news related to the content of the course as developments occur during the year.

5. Assessment

Grading will be based (60%) on a student paper covering various topics in area of the European Studies within the framework of the course. The paper (max. 5 000 words with the title page and

bibliography, 1.5 line spacing) will be due before the last class. The active participation in the class including individual presentations will be worth 40% of the final grade. In case student has acquired 60-70% of the final grade he/she could be automatically awarded with grade “C” according to the ECTS scale.

6. Recommended Readings

Liora Salter, Alison Mary Virginia Hearn, *Outside the lines: issues in interdisciplinary research* (McGill-Queen's Press - MQUP, 1997) - 212 p. Limited access at <<http://www.google.com/books?id=aIPr8n10dPEC&printsec=frontcover&hl=uk#v=onepage&q&f=false>>.

Damian Chalmers, Gareth Davies, Giorgio Monti, *EU Law: Cases and Materials* (2d edition, Cambridge University Press: Oxford, 2010). Limited access at <http://www.amazon.com/European-Union-Law-Cases-Materials/dp/0521121515/ref=sr_1_1?s=books&ie=UTF8&qid=1308732167&sr=1-1#reader_0521121515>.

Europe 2020: A Strategy for Smart, Sustainable and Inclusive Growth. - Brussels. – European Commission, 3.3.2010 COM(2010) 2020 final, 2010. (Book will be given in e-format)

European Economic Forecast / European Economy, 1/2012. (Book will be given in e-format)

7. Relevant Internet Sources

European Union - <http://europa.eu> (main server of the European Union);

EUR-Lex - <http://eur-lex.europa.eu> (free access to founding treaties and legislation of the European Union);

Ukrainian European Studies Association - <http://www.europa.org.ua/>

Ukrainian Journal of European Studies - http://www.europa.org.ua/index.php?option=com_content&view=article&id=89&Itemid=89&lang=en

http://ec.europa.eu/europe2020/index_en.htm - EU's Growth Strategy 'Europe 2020'

http://ec.europa.eu/research/era/index_en.htm - European Research Area (ERA)

http://cordis.europa.eu/home_en.html - 7th Framework Programme (FP7)

<http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/> - European Statistics

8. Course Structure

1. What is 'interdisciplinary' research? Multidisciplinary, interdisciplinary and transdisciplinary research in social sciences and humanities. Criteria of interdisciplinarity in contemporary research.
2. Sources of information on European law and policy: web sources, legal databases, scholarly and peer-reviewed journals, accessing sources from the University networks.
3. Europeanisation as a common theme in European studies of various disciplines. The many definitions of Europeanisation, internal and external Europeanisation, mechanisms of and conditions for Europeanisation.
4. Europeanisations and globalisation. Diffusion of ideas, institutions and cultural patterns worldwide and within Europe. Theory of Legal Transplants.
5. Political science approach. Top-down Europeanisation approaches. Case study on Europeanisation of environmental policy.
6. Cultural studies approach to Europeanisation. Case-study on diffusion of European cultural norms.
7. Legal approaches to Europeanisation. Transposition (harmonisation, approximation) of law, enforcement and compliance. Case-study - Application of European law by Ukrainian courts.
8. Socio-legal and comparative law approaches to Europeanisation. Law in Action Approach in the study of European Law. Comparative law approaches to Europeanisation. Case-study on enforcement of European law.
9. Europeanisation of health care. Case-study of Europeanisation of elderly health care systems in European Union.
10. Europeanisation of mass media and civil society. Case-study of mediation NGO networks in EU and Eastern Europe.

9. Indicative Reading

Bulmer, S. and Lesquesne, C. (eds) (2005) *The Member States of the European Union*, Oxford: Oxford University Press

Börzel, T., 2011. When Europe Hits ... beyond its Borders: Europeanization and the Near Abroad. *Comparative European Politics*, 9, 394–413.

Börzel, T. and Langbein, J., 2013. Introduction: Explaining Policy Change in the European Union's Eastern Neighbourhood. *Europe-Asia Studies* 65(4), 571-580.

Börzel, T. and Risse, T., 2012. From Europeanisation to Diffusion: Introduction. *West European Politics*, 35 (1), 1-19.

Featherstone, Kevin. "Introduction: In the Name of 'Europe'." In *The Politics of Europeanization*. Edited by Kevin Featherstone and Claudio Radaelli. Oxford: Oxford University Press, 2003

Kelemen, R Daniel. *Eurolegalism: The Transformation of Law and Regulation in the European Union*. Cambridge, MA: Harvard University Press, 2011.

Jordan, Andrew. "The Europeanization of National Government and Policy: A Departmental Perspective." *British Journal of Political Science* 33 (2003): 261-82.

Sabel, Charles F, and Jonathan Zeitlin. "Learning From Difference: The New Architecture of Experimentalist Governance in the European Union." *European Law Journal* 14, no. 3 (2007): 271-327.

Conant, Lisa. *Justice Contained: Law and Politics in the European Union*. Ithaca: Cornell University Press, 2002.

Knill, Christoph, and Andrea Lenschow. "Compliance, Competition and Communication: Different Approaches of European Governance and Their Impact on National Institutions." *Journal of Common Market Studies* 43, no. 3 (2005): 583-606.

Radaelli, Claudio M. "Europeanization, Policy Learning, and New Modes of Governance." *Journal of Comparative Policy Analysis* 10, no. 3 (2008): 239-254.

Grabbe, H., 2001. How does Europeanization Affect CEE Governance? Conditionality, Diffusion and Diversity. *Journal of European Public Policy*. 8(6), 1013-1031.

Langbein, J., 2014. European Union Governance towards the Eastern Neighbourhood: Transcending or Redrawing Europe's East-West Divide? *Journal of Common Market Studies*, 52, 157-174.

Schimmelfennig, F., 2013. Beyond the Golden Carrot of Conditionality. How the EU Influences Countries Across Its Borders. *Idee*, 34(6), 14-19.

Schimmelfennig, F., 2009. Europeanization beyond Europe, *Living Reviews of European Government*, <http://www.livingreviews.org/lreg-2009-3> (22 November 2011)

Schimmelfennig F. and Sedelmeier U. (eds) (2005) *The Europeanization of Central and Eastern Europe*, Ithaca: Cornell University Press;

Harmsen, R. and Wilson, T. 2000. Approaches to Europeanization, *Yearbook of European Studies* 14, 13-26

Graziano, P. and Vink, M.P. (eds) (2006) *Europeanization: New Research Agendas*,
Palgrave Macmillan;